

| | |
|--|--|
| Fiscal Unit/Academic Org | Psychology - D0766 |
| Administering College/Academic Group | Social And Behavioral Sciences |
| Co-administering College/Academic Group | |
| Semester Conversion Designation | Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content) |
| Current Program/Plan Name | Organization and Performance |
| Proposed Program/Plan Name | Organization and Performance |
| Program/Plan Code Abbreviation | ORGPSYC-MN |
| Current Degree Title | |

Credit Hour Explanation

| Program credit hour requirements | | A) Number of credit hours in current program (Quarter credit hours) | B) Calculated result for 2/3rds of current (Semester credit hours) | C) Number of credit hours required for proposed program (Semester credit hours) | D) Change in credit hours |
|---|---------|---|--|---|---------------------------|
| Total minimum credit hours required for completion of program | | 21 | 14.0 | 15 | 1.0 |
| Required credit hours offered by the unit | Minimum | 21 | 14.0 | 15 | 1.0 |
| | Maximum | 21 | 14.0 | 15 | 1.0 |
| Required credit hours offered outside of the unit | Minimum | 0 | 0.0 | 0 | 0.0 |
| | Maximum | 0 | 0.0 | 0 | 0.0 |
| Required prerequisite credit hours not included above | Minimum | 5 | 3.3 | 3 | 0.3 |
| | Maximum | 5 | 3.3 | 3 | 0.3 |

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Division Cover Letter for Psychology.doc: Division Letter
(Letter from the College to OAA. Owner: Mumy, Gene Elwood)
- CCI Subcommittee Chair Letter PschyMinors.doc: CCI Subcommittee Chair Letter
(Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)
- Psychology Track Minors Semester Proposal.pdf: Organization and Performance Semester Conversion
(Program Proposal. Owner: Paulsen, Alisa Marie)

Comments

Workflow Information

| Status | User(s) | Date/Time | Step |
|--------------------|---|---------------------|------------------------|
| Submitted | Paulsen, Alisa Marie | 10/25/2010 03:26 PM | Submitted for Approval |
| Approved | Vasey, Michael William | 10/25/2010 03:53 PM | Unit Approval |
| Revision Requested | Mumy, Gene Elwood | 11/24/2010 10:24 PM | College Approval |
| Submitted | Paulsen, Alisa Marie | 12/03/2010 09:46 AM | Submitted for Approval |
| Approved | Vasey, Michael William | 12/03/2010 01:54 PM | Unit Approval |
| Approved | Mumy, Gene Elwood | 12/04/2010 06:39 PM | College Approval |
| Revision Requested | Vankeerbergen, Bernadette Chantal | 12/10/2010 02:35 PM | ASCCAO Approval |
| Submitted | Paulsen, Alisa Marie | 01/21/2011 02:41 PM | Submitted for Approval |
| Approved | Vasey, Michael William | 01/21/2011 04:06 PM | Unit Approval |
| Approved | Vanarsdale, Sonya Renee | 02/09/2011 11:55 AM | College Approval |
| Revision Requested | Vankeerbergen, Bernadette Chantal | 02/22/2011 09:16 AM | ASCCAO Approval |
| Submitted | Paulsen, Alisa Marie | 03/10/2011 03:13 PM | Submitted for Approval |
| Approved | Vasey, Michael William | 03/11/2011 09:26 AM | Unit Approval |
| Approved | Mumy, Gene Elwood | 03/13/2011 02:55 PM | College Approval |
| Pending Approval | Hanlin, Deborah Kay Vankeerbergen, Bernadette Chantal Meyers, Catherine Anne Jenkins, Mary Ellen Bigler Nolen, Dawn | 03/13/2011 02:55 PM | ASCCAO Approval |



College of Arts and Sciences

186 University Hall
230 North Oval Mall
Columbus, OH 43210

Phone (614) 292-1667

Fax (614) 292-8666

Web artsandsciences.osu.edu

November 29, 2010

Professor Larry Krissek
Chair, Arts and Sciences CCI

Dear Professor Krissek:

At the undergraduate level the Department of Psychology has two major programs:

The Bachelor of Arts Psychology major
The Bachelor of Science Psychology major.

In his cover letter, Department Chair Richard Petty has detailed the careful consideration given by the Department to the semester conversion plans for these two majors. In light of its evaluation of the two majors, the Department characterizes the conversions of the two majors as "Re-envisioned with significant changes.." While this is an apt characterization of the conversions, the plans are well executed reductions in required field coverage and addition of elective choices that allow students to explore areas of interest in more depth. These conversion plans were reviewed by me and the Social Sciences Disciplinary Advisory Panel (SS DAP).

The SS DAP found the conversion plans to be very well constructed, as do I. As a result SS DAP and I support Psychology's conversion plans and submit them to you for CCI's consideration.

At the undergraduate level Psychology also has seven minors. In addition to the General Psychology minor, there are six specialized minors:

- A) Clinical and Individual Differences;
- B) Developmental Psychology;
- C) Organization and Performance;
- D) Social Psychology and Personality;
- E) Biological Basis of Behavior;
- F) Psychology Research.

The General Psychology minor was significantly revised and the six specialized minors were developed in the last couple of years and all were approved in Winter 2010. The semester versions are straight conversions of the recently approved quarter versions. The SS DAP has endorsed the semester versions and I have approved them and submit them for CCI's consideration.

Sincerely,

A handwritten signature in black ink that reads "Gene E. Mummy".

Gene E. Mummy
Associate Dean of Arts and Sciences/Social and Behavioral Sciences



Department of English

421 Denney Hall
164 W. 17th St.
Columbus, OH 43210

Phone (614) 292-0695

TO: Larry Krissek, CCI Chair
FROM: Jim Fredal, CCI Sciences Subcommittee
RE: Psychology Minors Semester Conversion Proposal

DATE: Feb 14, 2010

Larry:

The Sciences Subcommittee met on December 9th to review the conversion proposal for seven Psychology minors: General Psychology, Biological Basis of Behavior, Clinical and Individual Differences, Developmental Psychology, Organization and Performance, Social Psychology and Personality, and Psychology Research. These minors had been significantly revised and approved in Winter 2010 and so are straight conversions of the recently approved quarter versions. All the minors require a core set of courses (Introductory Psychology, Data Analysis, and Research Methods), and an additional three courses specific to that minor.

The subcommittee noted that for several of the minors it was possible to take fewer than six hours above the 3000 level, so we returned the proposal to have them include an additional restriction that at least six hours be at the 3000 level or above. With those changes, we forward the proposal to the full CCI with a recommendation for approval.

Jim Fredal

Cc: Bernadette Vankeerbergen



June 11, 2010

To: Office of Academic Affairs
RE: Cover letter for semester conversion

Attached please find all materials for the psychology department program conversion from quarters to semesters.

With respect to converting our undergraduate program the Psychology Department took advantage of the conversion process to engage in a complete reassessment of our major and minor programs. Initially, the department's Undergraduate Studies Committee (USC) explored semester psychology programs at benchmark institutions, and then relayed the findings to the faculty as a starting point for re-envisioning our curriculum. Based on faculty input, the USC proposed revised BA and BS versions of the major. These proposals were approved in modified form by the faculty as a whole. Subsequently, the USC reviewed all undergraduate courses, evaluating everything from our course numbering system, to prerequisite structure, sequencing, course content and learning goals for our students. The end result is the major attached.

With respect to converting our graduate program, the department is organized into seven graduate training areas (behavioral neuroscience, clinical, cognitive, developmental, IDD, quantitative, and social). Each program area worked out a converted area of concentration, and the department's Graduate Studies Committee (GSC) reviewed our overall department Ph.D. requirements as well as those of the seven areas of concentration. All proposed changes were carefully reviewed, discussed and subsequently approved by the full GSC.

As chair of the department, I can attest to the rigor with which the conversion process was undertaken and I approve of all of the proposed changes to our undergraduate and graduate programs.

Below, all current programs in the department are listed:

1. Undergraduate bachelors degree programs and/or majors: The Department of Psychology offers both a Bachelor of Arts (BA) and a Bachelor of Science (BS) degree program.
2. Undergraduate minors: The Department of Psychology has seven specialized minor programs: A) General Psychology Minor, B) Clinical & Individual Differences Minor, C) Developmental Psychology Minor, D) Organization & Performance Minor, E) Social & Personality Minor, F) Biological Bases of Behavior Minor, and G) Psychology Research Minor.

3. Graduate degree programs: The Department of Psychology has a Doctor of Philosophy (Ph.D.) program. Doctoral students in psychology typically complete a Masters of Arts degree as part of the doctoral program but the department does not have a separate MA program track.

All of these programs are proposed to continue under semesters. No program is being withdrawn. All necessary materials for the semester conversion are attached.

Sincerely,

A handwritten signature in black ink that reads "Richard E. Petty". The signature is written in a cursive style with a large, prominent initial "R".

Richard E. Petty
Distinguished University Professor and Chair
Department of Psychology

Rationale for proposed specialized (track) minor program changes:

A significant revision to the psychology minor was approved in winter, 2010 which allows us to better serve the educational and career goals of the larger student population. Not only did we revise our general psychology minor at that time, but we also developed six additional minor tracks, designed to provide the opportunity for more in depth study of a particular area of interest for students within the Colleges of the Arts and Sciences and beyond. We have applied the 2/3 rule and maintained the same structure and requirements for each of the seven minor tracks. We propose that in the revised specialized minors, students will continue to complete introductory psychology (1100), data analysis (2220), and research methods (2300), and complete the minor by taking three additional courses specific to the track.

Rationale for credit hours changes:

As noted above we utilized the recommended 3 to 2 conversion ratio that resulted in a reduction from 20-24 to 15 credit hours for a minor. The faculty agreed that all of the minors would maintain essentially the same characteristics with requirements of 5 courses of three credits each.

List of Semester Courses:

See next four pages.

List of semester courses in the program

| Sem Course | Semester Course Name | Sem Hrs | Level | Nature of conversion |
|------------|--|---------|-------|--------------------------------|
| 1100 | Introductory Psychology | 3 | U | same content as 100 |
| 2220 | Introduction to Data Analysis in Psychology | 3 | U | same content as 220 |
| 2300 | Research Methods in Psychology | 3 | U | same content as 300 |
| 2301 | Psychology of Extraordinary Beliefs | 3 | U | same content as 301 |
| 2302 | Perception and Language | 3 | U | new title, combines 302 & 465 |
| 2303 | Positive Psychology | 3 | U | same content as 303 |
| 2305 | Drugs & Behavior | 3 | U | same content as 305 |
| 2310 | Sensation and Perception | 3 | U | new title, same content as 310 |
| 2311 | Psychology of Motivation | 3 | U | same content as 311 |
| 2312 | Memory and Cognition | 3 | U | new title, same content as 312 |
| 2313 | Introduction to Behavioral Neuroscience | 3 | U | same content as 313 |
| 2325 | Introduction to Social Psychology | 3 | U | same content as 325 |
| 2331 | Abnormal Psychology | 3 | U | same content as 331 |
| 2333 | Psychology of Human Sexuality | 3 | U | same content as 333.02 |
| 2335 | Psychology of Adjustment | 3 | U | same content as 335 |
| 2340 | Introduction to Life Span Developmental Psychology | 3 | U | same content as 340 |
| 2350 | Contemporary Developmental Psychology | 3 | U | new title, same content as 350 |
| 2367 | Social Psychology | 3 | U | same content as 367.01 |
| 2371 | Language and the Mind | 3 | U | same content as 371 |
| 2375 | Stereotyping & Prejudice | 3 | U | same content as 375 |
| 2376 | Interpersonal Relationships | 3 | U | same content as 376 |
| 2389 | Career Exploration in Psychology | 3 | U | same content as 389 |
| 2420 | Psychology Applied to Sport | 3 | U | same content as 420 |
| 2462 | Psychology of Creativity | 3 | U | same content as 462 |

| | | | | |
|------|--|-----|---|--------------------------------|
| 2513 | Introduction to Cognitive Neuroscience | 3 | U | same content as 513 |
| 2530 | Psychology of Personality | 3 | U | same content as 530 |
| 2550 | Psychology of Childhood | 3 | U | same content as 550 |
| 2551 | Adolescence | 3 | U | same content as 551 |
| 3191 | Internship in Psychology | 3 | U | content varies, same as 489 |
| 3309 | Human Motor Control and Learning | 3 | U | same content as 309 |
| 3321 | Quantitative and Statistical Methods in Psychology | 3 | U | same content as 321 |
| 3485 | Psychology and the Law | 3 | U | same content as 485 |
| 3505 | The History of Psychology | 3 | U | same content as 505 |
| 3508 | Psychology of Judgment & Decision-Making | 3 | U | same content as 508 |
| 3511 | Psychological Testing | 3 | U | same content as 511 |
| 3515 | Psychology of Emotion | 3 | U | same content as 515 |
| 3521 | Personnel Psychology | 3 | U | same content as 521 |
| 3522 | Organizational Psychology | 3 | U | same content as 522 |
| 3525 | Psychology of Personal Security | 3 | U | same content as 525 |
| 3531 | Health Psychology | 3 | U | same content as 531 |
| 3543 | Psychology of Gender | 3 | U | new title, same content as 543 |
| 3545 | Cross-Cultural Psychology | 3 | U | same content as 545 |
| 3552 | Psychology of the Adult Years | 3 | U | same content as 552 |
| 3555 | Adolescent Sexuality | 3 | U | same content as 555 |
| 3571 | Psychology of Developmental Disabilities | 3 | U | same content as 571 |
| 3594 | Group Studies (variable) | var | U | content varies, same as 594 |
| 3624 | Primate Cognition | 3 | U | same content as 624 |
| 4475 | The Self | 3 | U | same content as 475 |
| 4501 | Advanced Behavioral Neuroscience | 3 | U | same content as 501 |
| 4510 | Cognitive Psychology Laboratory | 3 | U | same content as 510 |

| | | | | |
|---------|--|-----|----|-------------------------------------|
| 4518 | Attitudes: Structure, Function, and Consequences | 3 | U | same content as 518 |
| 4520 | Social Psychology Laboratory | 3 | U | same content as 520 |
| 4532 | Clinical Psychological Science | 3 | U | same content as 532 |
| 4540 | Counseling Psychology | 3 | U | same content as 540 |
| 4554 | Language Development | 3 | U | same content as 554 |
| 4597.01 | Aging, Health, and Psychological Functioning in the Modern World | 3 | U | same content as 597.03 |
| 4597.02 | Technology, Efficiency, and Happiness | 3 | U | same content as 597.04 |
| 4623 | Biological Clocks and Behavior | 3 | U | same content as 623 |
| 4630 | Attitudes and Persuasion | 3 | U | same content as 630 |
| 4644 | Hormones and Behavior | 3 | U | same content as 644 |
| 4999.01 | Thesis Research I | 2 | U | same content as 783.01H |
| 4999.02 | Thesis Research II | 2 | U | same content as 783.02H and 782.03H |
| 4998 | Undergraduate Research in Psychology (variable) | var | U | content varies, same as 699 |
| 5600 | Psychobiology of Learning and Memory | 3 | UG | same content as 600 |
| 5601 | Comparative Psychology | 3 | UG | same content as 601 |
| 5606 | High Level Vision | 3 | UG | same content as 606 |
| 5608 | Introduction to Mathematical Psychology | 3 | UG | same content as 608 |
| 5609 | Introduction to Mathematical Models in Experimental Psychology | 3 | UG | same content as 609 |
| 5612 | Introduction to Cognitive Science | 3 | UG | same content as 612 |
| 5614 | Cognitive Neuroscience | 3 | UG | same content as 913 |
| 5615 | Psychology of Language | 3 | UG | same content as 615 |
| 5616 | Models of Language | 3 | UG | new course |
| 5618 | Introduction to Computational Cognitive Neuroscience | 3 | UG | combined 617 and 618 |
| 5621 | Introduction to Event Related Potentials | 3 | UG | new course |
| 5652 | Behavior Modification with Children | 3 | UG | same content as 652 |
| 5681 | Development and Psychopathology | 3 | UG | same content as 681 |

| | | | | |
|----------|--|-----|----|-------------------------------------|
| 5684 | Psychology of Delinquency | 3 | UG | same content as 684 |
| 5717 | Interdisciplinary Seminar on Autism Spectrum Disorders | 3 | UG | combines parts of 717.02 and 717.02 |
| 5718 | Developmental Disabilities: An Interdisciplinary Perspective | 3 | UG | same content as 717.03 |
| 5737 | Proseminar in Cognitive Science | 3 | UG | same content as 737 |
| 5797 | Study at a Foreign Institution (variable) | var | UG | variable, same as 797 |
| 5898 | Seminar in Behavioral Neuroscience | 3 | UG | same content as 726 |
| | HONORS COURSES | | | |
| 1100H | Introductory Psychology | 3 | U | same content as 100 |
| 2331H | Abnormal Psychology | 3 | U | same content as 331 |
| 2340H | Introduction to Life Span Developmental Psychology | 3 | U | same content as 340 |
| 2550H | Psychology of Childhood | 3 | U | same content as 550 |
| 3193.xx | Individual Studies (variable) | var | U | content varies, same as 693 |
| 3321H | Quantitative and Statistical Methods in Psychology | 3 | U | same content as 321 |
| 3508H | Psychology of Judgment & Decision-Making | 3 | U | same content as 508 |
| 4999.01H | Honors Thesis Research I | 2 | U | same content as 783.01H |
| 4999.02H | Honors Thesis Research II | 2 | U | same content as 783.02H and 782.03H |
| 5613H | Biological Psychiatry | 3 | UG | new title, same content as 613H |

The Ohio State University
Colleges of the Arts and Sciences
College of Social and Behavioral Sciences

Minors available within the Psychology Department

Department of Psychology, 15 Psychology Building
1835 Neil Avenue, Columbus, OH 43210-1222
614-292-5750; <http://undergrad.psy.ohio-state.edu/>

The minor in psychology is 15 credit hours.

You are strongly encouraged to meet with a psychology advisor early to discuss your course selection and the minor option best suited for your future goals. Honors students must meet with the psychology honors advisor (614-292-5750).

Requirements for all Psychology Minors

Psychology 1100 (pre-requisite course), Psychology 2220 (or equivalent determined by the Department of Psychology*), Psychology 2300, and three additional courses specific to the chosen minor are required of all psychology minors. Psychology 2220 and Psychology 2300 should be taken as early as possible.

*Note: If using preapproved equivalent to Psychology 2220, an additional psychology minor course must be taken. Please see psychology advisor for course options.

General Psychology Minor

The General Psychology Minor is intended to accommodate the interests and the needs of students from a variety of majors who want to develop a basic, foundational perspective in the field of psychology. The minor provides introductory coursework in fundamental psychological issues of behavior, cognition, development, and individual differences.

Complete one course from two of the four content areas (A-D) listed below. One of the two courses must be at the 3000+ level. Take one additional psychology course from section III.

Area A: Brain and Behavior
Psychology 2305, 2313, 2513, 4501, 5600

Area B: Cognitive Psychology
Psychology 2302, 2310, 2311, 2312, 3309, 3508, 4510, 5612,

Area C: Clinical and Developmental Psychology
Psychology 2331(H), 2335, 2340(H), 2530, 2550(H), 2551, 3531, 3552, 3555, 3571, 4540, 4554, 5681

Area D: Social Psychology
Psychology 2325(H), 2367**, 2375**, 3515, 4475, 4518, 4520, 4630

Section III: Psychology 3309, 3485, 3505, 3508(H), 3511, 3515, 3521, 3522, 3525, 3531, 3543, 3545, 3552, 3555, 3571, 4475, 4501, 4510, 4518, 4520, 4532, 4540, 4554, 4630, 5600, 5601, 5606, 5608, 5609, 5612, 5613H, 5615, 5616, 5617, 5621, 5652, 5681, 5684, 5717, 5718, 5726, 5737

Clinical & Individual Differences Minor

The minor in Clinical and Individual Differences considers the intellectual, emotional, biological, psychological, social, and behavioral aspects of human functioning in an effort to reduce discomfort and promote adaptation and personal adjustment. This minor will provide students with knowledge about current perspectives and research in the areas of abnormal psychology, adjustment, testing, health psychology, and diversity issues.

Complete three courses, at least two at the 3000+ level.

Psychology 2331, 2335, 2530, 3511, 3531, 3543, 3545, 4532, 4540, 4597.01**, 5613H, 5681, 5684

Developmental Psychology Minor

Developmental Psychology considers fundamental questions in the field of psychology from the perspective of developmental change, utilizing a cognitive, social, physical, emotional, and moral lens. This minor will provide students with broad exposure to human development across the lifespan, as well as to developmental issues with special populations, such as adolescents, individuals with developmental disabilities, and delinquents.

Complete three courses, at least two at the 3000+ level.

Psychology 2340, 2340H, 2350, 2550(H), 2551, 3552, 3555, 3571, 4554, 4681, 4684

Organization & Performance Minor

The minor in Organization and Performance provides students with knowledge of issues on both an individual and group basis, such as motivation, decision-making, leadership, creativity, and attitude formation, that impact performance on multiple levels.

Complete three courses, at least two at the 3000+ level.

Psychology 2311, 2325(H), 2367**, 2375**, 2530, 3321, 3508(H), 3511, 3521, 3522, 3545, 4597.02**

Social & Personality Minor

Social and Personality is a subfield of psychology that studies how people think about, influence, and relate to one another. This minor will provide students with knowledge about personality theory, attitudes and attitude formation, stereotyping and prejudice, and decision-making.

Complete three courses, at least two at the 3000+ level.

Psychology 2325(H), 2367**, 2375**, 2376, 2530, 3508H, 3515, 3525, 3543, 3545, 4475, 4518, 4520, 4630

CONTINUED ON NEXT PAGE

Biological Bases of Behavior Minor

Biological Psychology explores the relationship between the brain and behavior. The Biological Bases of Behavior minor will allow students to study behavior specifically from a physiological perspective.

Complete Psychology 2313 and two additional courses from the following: Psychology 3515, 4501, 5601, 5613H

Psychology Research Minor

The Psychology Research minor is designed to accommodate students with an interest in honing their analytical and quantitative skills. This minor will provide students with knowledge of advanced research methods, psychometrics, and modeling that can be applied to any number of fields, including the social sciences, business, medicine, and law.

Complete three courses.

Psychology 3321, 3321H, 4510, 3511, 4520, 4532 OR 2301, 4998 (at least 3 credit hours)

Psychology Minor Program Guidelines

Required for graduation

No

Credit hours required

A minimum of 12

Transfer credit hours allowed

A maximum of 3

Overlap with the GE

Permitted

Overlap with the major:

- Not permitted
- The minor must be in a different subject than the major.
- The same course cannot count on the minor and major.

Overlap between minors

Each minor completed must contain 12 unique hours.

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required minor.
- Course work graded Pass/Non-Pass cannot count with the exception of Psych 4998.

Approval required

The minor coursework must be approved by the Psychology Undergraduate Advising Office.

Filing the minor program form

The minor program form must be approved by Psychology Undergraduate Advising and then filed with college or school counselor at least by the time the graduation application is submitted, no later than one quarter before graduation.

Changing the minor

Once the minor program is filed in the college office, any changes must be approved by the Psychology Undergraduate Advising Office.

The Ohio State University
Colleges of the Arts and Sciences
College of Social and Behavioral Sciences

Minors available within the Psychology Department

Department of Psychology, 15 Psychology Building
1835 Neil Avenue, Columbus, OH 43210-1222
614-292-5750; <http://undergrad.psy.ohio-state.edu/>

The minor in psychology varies in credit hours
(approximately 20-24) based on individual course selection.

You are strongly encouraged to meet with a psychology
advisor early to discuss your course selection and the track
option best suited for your future goals. Honors students
must meet with the psychology honors advisor (292-5750).

**Requirements for all Psychology Department Minor
Programs**

Psychology 100*, Psychology 220 (or equivalent determined
by the Department of Psychology**), Psychology 300, and
three additional courses specific to the chosen track are
required of all psychology minors. Psychology 220 and
Psychology 300 should be taken as early as possible.

*Note: Because Psychology 100 is a 100-level course, students
must take at least 25 credit hours total. See ASC rules 1 and 2
under ASC Minor Guidelines.

**Note: If using a preapproved equivalent to Psychology 220, an
additional psychology minor course must be taken. Please see
psychology advisor for course options.

General Psychology Minor

The general psychology minor is intended to accommodate
the interests and the needs of students from a variety of
majors who want to develop a basic, foundational
perspective in the field of psychology. The minor provides
introductory coursework in fundamental psychological
issues of behavior, cognition, development, and individual
differences.

Complete one course from three of the six core areas (A-F)
listed below, with at least one at the 500-level or above.

Area A: Perception and Action
Psychology 302, 309, 310, 311

Area B: Memory, Decision-Making, and Language
Psychology 312, 465, 508 or 508H

Area C: Clinical/Counseling Psychology
Psychology 331, 335, 540

Area D: Developmental Psychology
Psychology 340 or 340H, 550 or 550H, 551, 552

Area E: Behavioral Neuroscience
Psychology 313

Area F: Social Psychology
Psychology 325 or 325H or 367.01*, 375*, 376

Clinical & Individual Differences Minor

The minor in Clinical and Individual Differences considers
the intellectual, emotional, biological, psychological, social,
and behavioral aspects of human functioning in an effort to
reduce discomfort and promote adaptation and personal
adjustment. This minor will provide students with knowledge
about current perspectives and research in the areas of
abnormal psychology, adjustment, testing, health
psychology, and diversity issues.

Complete three courses, at least two at the 500+ level.

Psychology 331 or 331H, 335, 511, 530, 531, 532, 540, 543,
545, 597.03*, 613H, 681, 684

Developmental Psychology Minor

Developmental Psychology considers fundamental
questions in the field of psychology from the perspective of
developmental change, utilizing a cognitive, social, physical,
emotional, and moral lens. This minor will provide students
with broad exposure to human development across the
lifespan, as well as to developmental issues with special
populations, such as adolescents, individuals with
developmental disabilities, and delinquents.

Complete three courses, at least two at the 500+ level.

Psychology 340 or 340H, 350, 550 or 550H, 551, 552, 554,
555, 571, 681, 684

Organization & Performance Minor

The minor in Organization and Performance provides
students with knowledge of issues on both an individual and
group basis, such as motivation, decision-making,
leadership, creativity, and attitude formation, that impact
performance on multiple levels.

Complete three courses, at least two at the 500+ level.

Psychology 311, 321, 325 or 325H or 367.01*, 375*, 462,
508, 508H, 511, 521, 522, 530, 545, 597.04*

Social Psychology and Personality Minor

Social and Personality is a subfield of psychology that
studies how people think about, influence, and relate to one
another. This minor will provide students with knowledge
about personality theory, attitudes and attitude formation,
stereotyping and prejudice, and decision-making.

Complete three courses, at least two at the 400+ level.

Psychology 325 or 325H or 367.01*, 375*, 376, 475, 508 or
508H, 515, 518, 520, 525, 530, 543, 545, 630

CONTINUED ON NEXT PAGE

Biological Bases of Behavior Minor

Biological Psychology explores the relationship between the brain and behavior. The Biological Bases of Behavior minor will allow students to study behavior specifically from a physiological perspective.

Psychology 313 and complete two additional courses.

Psychology 305, 501, 513, 515, 601, 613H

Psychology Research Minor

The Psychology Research minor is designed to accommodate students with an interest in honing their analytical and quantitative skills. This minor will provide students with knowledge of advanced research methods, psychometrics, and modeling that can be applied to any number of fields, including the social sciences, business, medicine, and law.

Complete three courses, at least two at the 500+ level.

Psychology 321 or 321H, 510, 511 or 597.02*, 520, 301 or 532, 699 (at least 3 credit hours)

· Indicates courses that can also be used to meet GEC Requirements

Psychology minor program guidelines

Required for graduation

No

Credit hours required

A minimum of 20-24

Transfer credit hours allowed

A maximum of 5

Overlap with the GEC

Permitted

Overlap with the major

- Not Permitted
- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and major.

Overlap between minors

Each minor completed must contain 20 unique hours.

100-level course

For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

Psychology 220

If using a preapproved equivalent to Psychology 220, an additional psychology minor course must be taken. Please see psychology advisor for course options.

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required minor.
- Course work graded Pass/Non-Pass cannot count.

Approval required

The minor course work must be approved by the Psychology Undergraduate Advising Office.

Filing the minor program form

The minor program form must be approved by Psychology Undergraduate Advising and then filed with college or school counselor at least by the time the graduation application is submitted.

Changing the minor

Once the minor program is filed in the college office, any changes must be approved by the Psychology Undergraduate Advising Office.

Arts and Sciences Curriculum & Assessment Office

<http://artsandsciences.osu.edu>

4132 Smith Laboratory, 174 W. 18th Ave.

Rev. 6-10-09 KMH

Transition policy:

Our semester courses for the minor are straight conversions of current quarter courses and they will be offered frequently enough so that a student starting on quarters will be able to satisfy the minor requirements in the same time frame as under quarters. The Department of Psychology is committed to partnering with students who will complete their minor under two different calendar systems to minimize the impact of the conversion process on progress to completion of the minor. Prior to the transition, the department will offer additional seats in or sections of required courses to facilitate progress through the Psychology minors.